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درخت تو گر بار دانش بگیرد

به زیر آوری چرخ نیلوفری را

شما با دانلود این نمونه سوال، کد تخفیف خرید کتاب از سایت کانون بوک دریافت می کنید

برای دریافت کد جایزه خود، عدد 33 را به سر شماره 90008451 ارسال کنید.

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Full Name:……..	**In God We Trust**	**Date: 17/07/1403**
Class:…….	**Mandegar Alborz High School, Grade 12**	**Time: 60 min**

Vocabulary:

A: Write a suitable word in each blank. The first letter is given. (2pts)

1. A mark, sign, or picture that has a special meaning is called s----------.
2. It is our duty to help our parents when they need us because they are not young enough to h---------- things on their own like before.
3- The son burst into t---------- and asked her mom to forgive him.
4- This m---------- dictionary helps students learn English better and faster.

B: Fill in the blanks with the given words.(One is extra) (2pts)

distinguished - recognize - generation - expanded - contain

5. Eggs ---------- all eight essential amino acids which we depend on for good health.
6. When you ---------- prefixes and suffixes and know what they mean, it will help you work out the meanings of many words you read.
7. If today we respect elders, our present and future ---------- will carry those values.
8. His father has ---------- his business by opening two more stores.

C: Match each word with its definition. (1pt)

9: Tell somebody that something is good	a. to be worthy
10: Collect information to produce a book	b. magnifying
11: To find the meaning of a word in a dictionary	c. recommend
12: Deserve	d. look up
	e. compile

D: Choose the best option. (2pts)

13. If you immediately jump into using the dictionary without understanding the pronunciation guide, it can be difficult to ---------- it out.
    a. figure b. point c. meet d. jump
14. That student's French is really nice. He is a/an ----------student.
    a. advanced b. confusing c. essential d. inner
15. Dr. Gharib ---------- his life to helping and curing sick children.
    a. wondered b. advanced c. dedicated d. complicated
16. You should ask a …….. for his advice before taking this medicine .
    a. teacher b. physician c. translator d. researcher

Grammar:

A: Write the correct form of the verbs. (2pts)

17. She ---------- the story aloud, didn't she? (to read)
18. The robber ---------- by the police last week. (to catch)
19. The old car ---------- yet. (to repair)
20. A driver ---------- her children to school every morning. (to take)

B: Join the two sentences. Use <u>who – whom – which</u>. (1pt)

21. I found the diary. I lost it a week ago.

C: Complete the rest of the sentence. Use <u>who – whom – which</u>. (1pt)

22. I am going to visit the physician ----------.

D: Unscramble the following sentences. (2pts)

23. was / in / week / match / Tehran / held / the volleyball / last .

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24. dictionary / been / who / this / has / by the poets / Asadi Tusi / lived / used / after.

Writing:
A: Complete the sentences with the connecting words. (2pts)
25. In our village , there were many people, but ----------.
26. We have to paint the door , or ----------.
B: Unscramble the following sentence. (1pt)
27. to / was / the movie / Everyone / I / alone / so / went / busy / , /.

Sentence comprehension. (1pt)

This introduction explains issues like how entries are arranged, what information is offered in entries and what abbreviations and pronunciation symbols are used throughout the entries.
28**.** According to the above sentence, the introduction in dictionaries doesn't explain about……. .
a) word arrangements b) word information
c) collocations d) pronunciation symbols

Dr. Gharib was a generous person and he spared no pains to help and cured sick children.
29. This sentence means …….
a) he rarely tried to be helpful to children b) he did everything to help the children
c) he hardly ever was kind and helpful to children d) he just helped painful children

Reading:
Read the following passage and answer the questions. (3pts)
A dictionary is a collection of words ranging from letters A-Z. When reading or writing a story, an essay, a paragraph or even a sentence, using a dictionary is a great help.
There are many advantages of using a dictionary. So, using a dictionary is important for students. The first advantage of using a dictionary is pronunciation. We can also listen to the pronunciation of the words if we use an audio dictionary. The second advantage of using a dictionary is checking out a word's right spelling. The third advantage of using it is learning a word's part of speech. **It** is one of the types into which words are divided in grammar according to their use, such as noun, verb, or adjective.
Lastly, example sentences are mostly available. Seeing specific words used in a sentence can provide more context and help you better understand proper usage. However, searching words by using a dictionary takes a lot of time. By using a talking dictionary, we are able to look the words up in a few minutes.
As a result, a dictionary is a great help for everyone, especially students who are learning a language and who are interested in language learning.

Answer the following questions.
30- How can a talking dictionary help us?

31- What is the use of example sentences?

Choose the best answer.
32- What does the pronoun (**it**) in line 7 refer to?
a) pronunciation b) spelling c) part of speech d) example sentence

33- Learning a word's part of speech helps us better understand proper usage of it. **a) True b) False**

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Key Key Key Key Key Key Key Key Key Key Key Key Key

Vocabulary:

A: Write a suitable word in each blank. The first letter is given. (2pts)

1. symbol **2. handle** **3. tears** **4. monolingual**

B: Fill in the blanks with the given words.(One is extra) (2pts)

5. contain **6. recognize** **7. generation** **8. expanded**

C: Match each word with its definition. (1pt)

9. (c) 10. (e) 11. (d) 12. (a)

D: Choose the best option. (2pts)

13. (a) 14. (a) 15. (c) 16. (b)

Grammar:

A: Write the correct form of the verbs. (2pts)

17. read **18. was caught** **19. hasn't been repaired** **20. takes**

B: Join the two sentences. Use <u>who – whom – which</u>. (1pt)

21. I found the diary which I lost a week ago.

C: Complete the rest of the sentence. Use <u>who – whom – which</u>. (1pt)

22. I am going to visit the physician ---------- ANSWRES VARY ----------.

D: Unscramble the following sentences. (2pts)

23. The volleyball match was held in Tehran last week.

24. This dictionary has been used by the poets who lived after Asadi Tusi.

Writing:

A: Complete the sentences with the connecting words. (2pts)

25. In our village, there were many people, but -------- ANSWRES VARY ----------.

26. We have to paint the door, or --------- ANSWRES VARY ----------.

B: Unscramble the following sentence. (1pt)

27. Everyone was so busy, so I went to the movies alone.

Sentence comprehension. (1pt)

28. (c) 29. (b)

Reading:

Read the following passage and answer the questions. (3pts)

30. By using a talking dictionary, we are able to look the words up in a few minutes.

31. They can provide more context and help you better understand proper usage.

32. (c) 33. true

Good luck!