سؤالات امتحان نوبت اول درس زبان انگلیسی(۳)	رشته: کلیه رشته ها	نام و نام خانوادگی:	ساعت شروع: ۰۸:۰۰
تاریخ امتحان: ۱۴۰۲/۱۰/۱۸	مدت امتحان: ۸۰ دقیقه	پایه: دوازدهم – دوره دوم متوسطه	تعداد صفحه: ۳

دانش آموزان دبیرستان متوسطه دوم مختومقلی فراغی **کلاس**: ۳۰۱ نام دبیر: بهروز بادپا

« دانش آموز گرامی، سؤالات در ۳ صفحه می باشد.» **در سوالات انتخابی، کلمه گزینه درست را در داخل پرانتز مشخص شده بنویسید**.

بر طبق معنی جملات جاهای خالی را کامل کنید. حرف اول کلمات داده شده است. کلمه مناسب را در جای تعیین شده بنویسید.

A: According to their meanings, complete the following sentences. The first letters are given (2)

( ) **1**. A book in which you record your thoughts, feelings or what has happened every day. **d**……..
( ) **2**. Try to avoid foods that contain a lot of fat. **j**……
( ) **3**. We have to **t**……. of elderly people.
( ) **4**. He couldn't **f**……. what his mother was talking about.

جاها ی خالی را با کلمات داده شده داخل کادرکامل کنید. کلمه مناسب در جای تعیین شده بنویسید. یک کلمه اضافی است.

B. Fill in the blanks with the words given. One word is extra .(1)

(effectively / distinguished / expand / appreciation / pollution)

( ) **1**- Dr. Gharib was known as a/an .....university professor.
( ) **2**- I gave her some flowers to show my.....
( ) **3**- It is essential to know to use a dictionary.....
( ) **4**- University education is designed to.....your knowledge.

تعاریف کلمات داده شده در هر شماره را با کلمات مقابل آن ها منطبق کنید. یک کلمه اضافی است. کلمه درست را درجای تعیین شده بنویسید.

C. Match the definitions with the words (1)

( ) **1**. the part at the beginning of a book that gives general idea of what it is about
( ) **2**. an arrangement in a particular order
( ) **3**. to stop being angry with someone
( ) **4**. in a quiet way

a. forgive
b. calmly
c. combination
d. shout
e. introduction

کلمات هم آیی مناسب بنویسید.

D. Make collocations by choosing the exact words. (1)

( ) **1**. ……. meal (a. quick b. fast)
( ) **2**. ……. wind (a. heavy b. strong)
( ) **3**. make a …… (a. exercise b. mistake)
( ) **4**. Sit …….. (a. on the sofa b. at the sofa)

E. Odd one out. (0.5) کلمه متفاوت را در هر شماره را در جای تعیین شده بنویسید.

( ) **1**. a. physician b. medicine c. doctor d. diary
( ) **2**. a. elementary b. technical c. advanced d. intermediate

F. Choose the best answer. (1.5)

( ) **1**. Ernest Hemingway is a/an …… American writer whose stories people read a lot.
a. distinguished b. regretful c. cruel d. quiet

( ) **2**. Monica couldn't …… what the teacher was talking about.
a. explain b. devote c. stand for d. figure out

( ) **3**. We should …… no pains to protect our culture.
a. regard b. bless c. spare d. spend

( ) **4**. The soccer match …… in our school next week.
a. held b. will be held c. was held d. is held

( ) **5**. Mary never plays "Smart Kid", ……?
a. does she b. does Mary c. doesn't she d. is she

( ) **6**. I'll go out tonight, …….. I'll take a rest.
a. so b. but c. or d. and

G. Make passive voice.(2). جمله در هر شماره را به جمله مجهول تبدیل کنید.

1. You didn't inform us about the result.
Passive : …….
2. Scientists find solutions to problems.
Passive : ……

(1)

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دانش آموزان دبیرستان متوسطه دوم مختومقلی فراغی **کلاس: ۳۰۱**

جملات در هر شماره را با استفاده از کلمات ربط و ضمایر موصولی مناسب داده شده به هم وصل کرده یا ترکیب کنید.

H. Combine the following sentences with one of the words given. (1)

1. Joseph is very busy today. He cannot watch TV. (**or – but – so - and**)

…….

2. The woman is coming to dinner. You met her yesterday. (**who – whose - which**)

…….

مرتب کنید.

I. Put the words in the correct order. (2)

1. (lived / the 4th / is / Persian / in / who / famous / Rudaki / century / a / poet / .)

……..……

2. (the police/ was / last week/ the robber/ by / found / ?)

……. ……

برای هر کلمه دو کلمه هم خانواده بنویسید.

J. Attack these words to figure out their meanings. (1)

1. communicative : ……. , ……
2. unsuccessfully : ……. , ……

جاهای خالی را کامل کنید.

K. Complete the sentences. (1)

1. You …….. done your homework, have you?
2. Hamid never eats fast food, ……?

L. Cloze test. (3) جواب مناسب برای هر جای خالی را در جای تعیین شده بنویسید.

A good dictionary is (1)….. for language learners. It gives its users important information about words such as spelling, (2)….. and definitions. In order to learn how to use your particular dictionary (3)….., you should read its introductory section where you'll find out how the entries are (4)….. . This part of your dictionary will explain important information such as the abbreviations and pronunciation (5)….. used throughout the entries. Dictionaries sometimes use abbreviations instead of a word. This can be confusing if you don't know what the abbreviations (6)….. for.

( ) 1.	a. **difficult**	b. **essential**	c. **enough**	d. **particular**
( ) 2.	a. **explanations**	b. **introductions**	c. **pronunciations**	d. **conditions**
( ) 3.	a. **essentially**	b. **exactly**	c. **completely**	d. **effectively**
( ) 4.	a. **arranged**	b. **figured**	c. **designed**	d. **recommended**
( ) 5.	a. **origins**	b. **levels**	c. **symbols**	d. **sections**
( ) 6.	a. **stand**	b. **use**	c. **make**	d. **jump**

M. Readings comprehension. (3)

When you finish high school or university, is learning done? The answer is "no". In many countries, people continue learning all their lives. Why is lifelong learning important? How can it help you? Let's look at one example of lifelong learning in Japan.

You go to school and learn. You study. You take tests. But learning doesn't happen in school. And learning doesn't stop when you finish high school or college. You are learning all the time. For instance, learning can happen when you go to a museum. ***It*** can also happen when you get a job. You learn when you play a sport or when you take a trip. Learning is life! We never stop learning. Every day, you can improve yourself by learning something new. In Japan lifelong learning is very important. People in Japan are willing to try new learning activities. Music, calligraphy, flower arranging and foreign languages are some of their favorite classes. The Japanese take classes to boost their skills and learn new things. So, make lifelong learning one of your goals.

( )1. The main idea of the passage is . . . . . .

a. studying can be fun
b. people can learn all their lives
c. we are always learning in school
d. finishing high school is important

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( ) 2. In the 6th line, " *it* " refers to . . . . . .
a. museum b. school c. learning d. getting a job

( ) 3. Lifelong learning is very important because it . . . . . .
a. helps you improve your life b. is fun and easy
c. is the best way to learn d. is an important goal

( ) 4. Which class in Japan is NOT in the passage?
a. music b. calligraphy c. flower arranging d. singing

5. When does learning happen? ……..…….

6. Why do Japanese take classes? ……

N. Read the following text and then answer the questions as required.

It is very important for us to respect our elders. It is also important to note that elders were not born elders; they were **(1)**……. like us and now have grown old. A few years hence we will also grow older. If today we respect ***them***, our present and future generations will carry those values and will learn to respect us as well when we grow old.

Elders have a lot to share with us: their life experiences, their failures, their successes and many more. Thus we need to care for them because they deserve to be cared for. Respect and care for elders start with our parents as ***they*** are our first teachers in our life.

No matter what we do in our lives, who we are, and where we live, we must love them as they love us unconditionally. They **(2)**……. honored when we appreciate their love and respect them. We must love our parents, and we must care for them all the time. So it is our duty to help them when they need us because they are not young enough to handle things on their own like before.

Choose the best word. (0.5)

( ) 1. a. men b. kids c. women d. parents

( ) 2. a. take b. help c. like d. feel

Using the following question starters, *generate questions*. Then answer them. (1.5)

3. Why …….. ?
…….…… .

4. What …….. ?
…….…… .

Find what the underlined pronouns *refer to*. (0.5)

5. Paragraph 1: …….

6. Paragraph 2: ……..……

Read the text and find *antonyms* for the following words. (0.5)

7. past ≠ ……. 8. hate ≠ ……..……

Find a *compound sentence* in the text. (0.5)

9. ……. .

Skim the text and suggest a *title* for it. (0.5)

10. .....……..

Good Lock