نام و نام خانوادگی: .....

کلاس : .....

پایه تحصیلی: **دوازدهم**

عنوان درس : **زبان انگلیسی**

نوبت آزمون : **اول**

بسمه تعالی

اداره کل آموزش و پرورش استان گلستان
مدیریت آموزش و پرورش شهرستان گنبد کاووس
نام آموزشگاه صباح

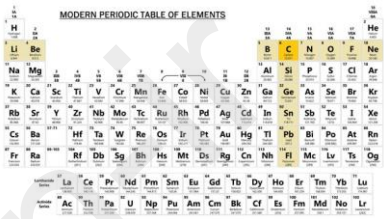
تاریخ آزمون: ۱۴۰۲/۱۰/۱۸

زمان پاسخگویی: ۷۵

تعداد صفحه : ۵

سال تحصیلی۱۴۰۲/۱۴۰۳

محل مهر آموزشگاه

ردیف	Vocabulary (4 points)	بارم
$\mathcal{A}$	مشخص کنید که تصویر ها مربوط به کدام جمله هستند. (یک جمله اضافی است.)     **1.** ..... **2.** ..... **3.** ..... **4.** ..... **a.** C is the symbol for carbon. **b.** My uncle went to his son and hugged him. **c.** We have to speak louder, because my grandfather is hard of hearing. **d.** Try to avoid foods that contain a lot if fat. **e.** I arranged the chairs around the table.	۱
$\mathcal{B}$	با استفاده از کلمات داده شده، جملات زیر را کامل کنید. (یک کلمه اضافی است.) **(introduction / compile / suppose / respect / distinguished)** **5.** Students show their ..... for the teacher by not talking. **6.** The ..... of the book is available on our website. **7.** Dr. Gharib was known as a ..... university professor in our country. **8.** It took more than ten years to ..... this German-Turkish dictionary.	۱
C	برای هر کلمه ی مشخص شده از ستون $\mathcal{A}$ یک کلمه ی مترادف از ستونِ $\mathcal{B}$ پیدا کنید. (یک کلمه در ستون $\mathcal{B}$ اضافی است.) $\mathcal{A}$ **9.** Mom **forgave** me for breaking the vase. ..... **10.** From the letters X and Y, we can get two **combinations**: XY and YX. ..... **11.** Aida **burst into** tears when she saw her scores. ..... **12.** He always speaks slowly and **calmly**. ..... $\mathcal{B}$ **a.** an arrangement in a particular order **b.** to suddenly decide to do something **c.** in a quiet way **d.** to cry suddenly **e.** to stop being angry with someone	۱

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۰/۵	کلمه ی ناهماهنگ را مشخص کنید. **13.** **a.** elementary ☐ **b.** technical ☐ **c.** intermediate ☐ **d.** advanced ☐ **14.** **a.** adverb ☐ **b.** adjective ☐ **c.** pronoun ☐ **d.** spelling ☐	D
۰/۵	گزینه ی صحیح را انتخاب کنید. **15.** Imam Khomeini airport is a(n) …… airport. **a.** national ☐ **b.** nationality ☐ **c.** internationally ☐ **d.** international ☐ **16.** My mom didn't feel like cooking, so she made a …… meal for dinner. **a.** fast ☐ **b.** quick ☐ **c.** sharp ☐ **d.** rapid ☐	E
	Grammar (4 points)	
۲	گزینه ی صحیح را انتخاب کنید. **17.** The bedroom …… every week. **a.** clean ☐ **b.** cleaned ☐ **c.** cleaning ☐ **d.** is cleaned ☐ **18.** The boy …… said hello to you was Mr. Tehrani's son. **a.** whom ☐ **b.** who ☐ **c.** which ☐ **d.** whose ☐ **19.** The train …… he catches early in the morning is not very crowded. **a.** whom ☐ **b.** which ☐ **c.** who ☐ **d.** whose ☐ **20.** There is a new building in the neighborhood. The workers …… it very well. **a.** have built ☐ **b.** are built ☐ **c.** were built ☐ **d.** have been built ☐	F
۰/۵	شکل صحیح فعل های داخل پرانتز را در جای خالی بنویسید. **21.** The first children's hospital …… by Dr. Gharib. (found) **22.** Smart phones and tablets …… by lots of hard work some years ago. (invent)	G
۰/۵	سؤال های ضمیمه (پرسش های کوتاه) مناسب بنویسید. **23.** Zahra never says a word when she is sad, ……? **24.** Those men ate nothing in the restaurant, ……?	H

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۱	دو جمله ی پایین را با استفاده از ضمایر موصولی مناسب **(who, whom, and which)** به هم وصل کنید. **25**. I saw the man. The man lives next door. ……. **26**. She watched the DVD. Her father bought it. …….	*I*
	Writing (8 points)	
۴	هر یک از جمله های زیر را با انتخاب یک کلمه ی ربط (**but, and, so, or**) کامل کنید. **27**. You can buy a shirt, …… you can save your money. **28**. There was nothing at home, …… I went to a restaurant. **29**. Robert can sing well, …… he cannot draw well. **30**. Reza and Saeed went swimming last week, …… they had a nice time. **31**. The early bird catches the worm, …… if you want to succeed, wake up and start work early. **32**. He bought a house, found a job, …… chose a school for his children last year. **33**. The glass fell down to the floor, …… it didn't break. **34**. You can pay now, …… when I finish your painting.	*J*
۲	با کلمه های زیر جملات مرکب صحیح بسازید. **35**. studies / Mary / but / she /cannot / the exam / pass / a lot …… **36**. Mehdi / the class / attend / in hospital / he / cannot / so / is ……	*K*
۲	جمله های زیر را با استفاده از تصویر و کلمات ربط کامل کنید. (یک جمله ی مرکب معنادار بنویسید.)   **37**. I get up early in the morning, …… **38**. You should do your homework, ……	*L*

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Reading (8 points)

متن زیر را با دقت بخوانید و به سوالات آن پاسخ دهید.

It is very important for us to respect our elders. It is also important to note that elders were not born elders; they were kids like us and now have grown old. A few years hence we will also grow older. If today we respect them, our present and future generations will carry those values and will learn to respect us well when we grow old.

Elders have a lot to share with us: their experiences, their failures, their successes and many more. Thus, we need to care for them because they deserve to be cared for. Respect and care for elders start with our parents, as they are our first teachers in our life.

No matter what we do in our lives, who we are, and where we live, we must love them as they love us unconditionally. **They** feel honored when we appreciate their love and respect them. *M*

۲/۵ **39.** Elders were not kids like us. a. True ☐ b. False ☐

40. It is our …… to help elders.

a. work☐ **b**. need☐ **c**. duty☐ **d**. life☐

41. What is the main idea of the passage?

42. What does **"They"** in the last paragraph refer to?

43. What things elders share with us?

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متن زیر را با دقت بخوانید و به سوالات آن پاسخ دهید.

A dictionary is a collection of words ranging from letters A-Z. When reading or writing a story, an essay, a paragraph or even a sentence, using a dictionary is a great help.

There are many advantages of using a dictionary. So, using a dictionary is important for students. The first advantage of using a dictionary is pronunciation. We can also listen to the pronunciation of the words if we use an audio dictionary. The second advantage of using a dictionary is checking out a word's right spelling. The third advantage of using it is learning a word's part of speech. **It** is one of the types into which words are divided in grammar according to their use, such as noun, verb, or adjective.

۴/۵ Lastly, example sentences are mostly **available**. Seeing specific words used in a sentence can provide more context and help you better understand proper usage. However, searching words by using a dictionary takes a lot of time. By using a talking dictionary, we are able to look the words up in a few minutes.

As a result, a dictionary is a great help for everyone, especially students who are learning a language and who are interested in language learning.

44. Learning a word's part of speech helps us better understand proper usage of it. **a.** True ☐ **b.** False ☐

45. What does the pronoun "**It**" in line 9 refer to?

a. pronunciation ☐ **b.** spelling ☐ **c.** part of speech ☐ **d.** example sentence ☐

46. What is the opposite of the underlined word "**available**"?

a. Out of reach ☐ **b.** valuable ☐ **c.** repetitive ☐ **d.** accessible ☐

47. How can a talking dictionary help us?

48. What is the use of example sentences?

49. When is a dictionary a great help for us?

۲۴ *Good Luck!*

R. Sensebli