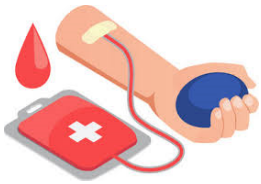
**به نام خدا**

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| ردیف | سؤالات | بارم |
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| ۱ | **A:Vocabulary**<br>**Match the pictures with the sentences.** شماره هر جمله را در زیر عکس مربوطه بنویسید.<br>**1.** Try to avoid foods that contain a lot of fat.<br>**2.** I can't figure out why he quit his job<br>**3.** You'll have to speak louder; he's a bit hard of hearing<br>**4.** That's why donating blood for cancer patients is so beautiful.<br>   <br>_____ _____ _____ _____ | ۱ |
| ۲ | **Fill in the blanks with the words given.(There are two extra words)**<br>**با استفاده از کلمات داده شده جملات زیر را کامل کنید (دو کلمه اضاف است).**<br>**(communicative- treasure - endangering- suppose-essential -combination)**<br>**5.** The pollution is _____ the crops.<br>**6.** I _____ a monolingual dictionary is more suitable for you.<br>**7.** Fruits and vegetables form a/an _____ part of a healthy diet.<br>**8.** By _____ of yellow and blue, we will have green. | ۲ |
| ۱ | **Match the words with their definitions.** تعاریف مربوط به هر کلمه را پیدا کنید و حرف هر تعریف را **روبروی** کلمه بنویسید.<br>ستون A<br>9. arrange : _____<br>10. effectively: _____<br>11. jump into: _____<br>12. symbol: _____<br>ستون B<br>**a**. to suddenly decide to do something<br>b. something that stands for something else<br>**c**. unable to hear very well.<br>**d**. in a way that is successful and achieves what you want<br>**e**. to organize and put in order | ۳ |

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| ۴ | **Fill in the blanks by matching the exact words to make collocation. ( one extra word )**<br>**جاهای خالی را با انتخاب کلمه مناسب پر کنید تا هم آیندها (collocations) را بسازید.**<br>**13.** Last night's **strong** _____ nearly took the roof off.<br>**14.** She **burst into** _____ and ran from the kitchen.<br>**15.** We had a **quick** _____ in a small restaurant.<br>**16.** The young son was **reading** _____.<br>**a. a newspaper**<br>**b. food**<br>**c. meal**<br>**d. wind**<br>**e. tears** | ۲ |
| ۵ | **Complete the sentences with your own words.** **جاهای خالی را با دانش لغوی خودتان کامل کنید.**<br>**17.** Dr Ghrib went **a** _ _ _ _ _ to study medicine and the came back to his homeland.<br>**18.** Kindness **b** _ _ _ _ _ energy and strength in elderly people. | ۰,۵ |
| ٦ | **Attack these words to figure out their meaning.**<br>**با استفاده از تکنیک (word attack) کلمات هم خانواده و مرتبط با کلمات زیر را بنویسید.**<br>**19. increasingly** : **a.**_____ **b.** _____<br>**20. unchangeable**: **c.**_____ **d.** _____ | ۱ |
| ۷ | **B:Grammar**<br>**Choose the best option.** **پاسخ صحیح را از بین گزینه های زیر انتخاب کنید.**<br>**21.** The mistakes _____ by the teacher in class.<br>a) were corrected b) corrected c) is corrected d) correct<br>**22.** She watched the DVD _____ her father bought.<br>a) what b) whom c) which d) who<br>**23.** Mary studied her lessons very hard last night, _____?<br>a) doesn't she b) didn't she c) did she d) didn't Mary<br>**24.** The man _____ you met yesterday is my English teacher.<br>a) where b) whom c) whom d) which | ۲ |
| ۸ | **Look at the picture and fill in the blank.** **ابتدا به تصاویر نگاه کنید و سپس به سؤالات زیر پاسخ دهید.**<br><br>**To wash**<br>**25. What is done by the boy every day?**<br>**The dishes** _____.<br>**با توجه به تصویر داده شده و ضمایر موصولی (who,whom,which) جمله زیر را کامل کنید.**<br>**26. The boy** _____ **has a red T-shirt.** | ۲ |

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| ردیف | سؤالات | بارم |
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| ۹ | جملات زیر را با سوال های ضمیمه ای مناسب کامل کنید. **Complete the sentences with appropriate "Tag questions".**<br>**27.** Nahid will clean the room, _____?<br>**28.** It's a lovely day, _____?<br>**29.** You never eat fast food, _____?<br>**30.** My sister has passed the exam, _____? | ۱ |
| ۱۰ | **Combine the following sentences. Use an appropriate relative pronouns (who, whom and which).**<br>جملات زیر را با استفاده از ضمایر موصولی مناسب (who, whom and which) بازنویسی کنید و دو جمله را ترکیب نمایید.<br>**31.** We bought some books. Our teacher suggested them.<br>_____.<br>**32.** The students talked to the teacher. John met him before.<br>_____. | ۱ |
| ۱۱ | **Complete the sentence with the correct form of the word in tha parantheses.**<br>**شکل صحیح فعل داخل پرانتز را در جای خالی بنویسید.**<br>**33.** My car _____since last week. (to steal ) | ۰,۵ |
| ۱۲ | **C:Writing**<br>**Fill in the blanks. Use "and – but- or – so".**<br>**جملات زیر را با استفاده از ربط دهنده های (or, so, but, and) ترکیب کنید.**<br>**34.** I was feeling hungry, _____ I made myself a sandwich.<br>**35.** Kate saw Sofia, _____ she didn't speak to her.<br>**36.** You have the blue pen, _____ you can have the red one.<br>**37.** Reza and Saeed went swimming last week, _____ they had a nice time. | ۲ |
| ۱۳ | **Put the words in the correct order.** کلمات زیر را مرتب کنید.<br>**38.** read/ Tom / the book / it / had to / was boring / but /.<br>_____. | ۱ |

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|---|---|---|
| ۳ | **D:Reading**<br>**Read the following texts and answer the following questions.** متن های زیر را بخوانید و به سؤالات پاسخ دهید.<br>**Cloze Test.** **در متن زیر گزینه مناسب برای هر جای خالی را انتخاب کنید.**<br>It is very important for us to (39) _____ our elders. It is also important to note that elders were not (40) _____ elders. They were kids like us and now have grown old. A few years hence we will also grow (41) _____. If today we respect them, our present and future (42) _____ will cary those values and will learn to respect us. Elders have a lot to (43) _____ with us. So it is our duty to help them when they (44) _____us.<br>**39. a)** handle **b)** essential **c)** respect **d)** share<br>**40. a)** born **b)** honored **c)** cared **d)** carried<br>**41. a)** elder **b)** older **c)** teacher **d)** experiencer<br>**42. a)** combination **b)** education **c)** collocation **d)** generation<br>**43. a)** share **b)** enough **c)** deserve **d)** matter<br>**44. a)** purpose **b)** need **c)** explain **d)** careful | ۱۴ |
| ۴ | **متن دوم: متن را بخوانید و به سؤالات پاسخ دهید.**<br>A dictionary is a book that gives meaning to all the words in a particular language. Using a dictionary is very important for students, teachers or any person in a job. By opening a dictionary, we can learn the spelling, meaning, and also the use of any word. Large dictionaries show the source words (کلمات ریشه), synonyms, and collocations of each word. When a student uses a dictionary, he is able to boost ***his*** vocabulary. Besides, there is no better teacher than a dictionary for language learning. So, every student and teacher should make a habit of using the dictionary.<br>**45. What is a dictionary?** _____.<br>**46. Who is the best teacher in language learning?** _____ .<br>**47. What does a dictionary provide us with?**<br>6) **a)** source **b)** use **c)** spelling and meaning **d) b** and **c**<br>**48. When we use a dictionary, we can develop our vocabulary?** **a**. True ☐ **b**. False ☐<br>**49. Large dictionaries can show us the origin of a word** **a**. True ☐ **b**. False ☐<br>**50. In line 7, the word "his" refers (اشاره کردن) to?**<br>**a**. dictionary ☐ **b**. student ☐ **c**. teacher ☐ **d**. word ☐ | |
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**Prepared by : *A.Dehghani***