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درخت تو گر بار دانش بگیرد

به زیر آوری چرخ نیلوفری را

شما با دانلود این نمونه سوال، کد تخفیف خرید کتاب از سایت کانون بوک دریافت می کنید

برای دریافت کد جایزه خود، عدد 33 را به سر شماره 90008451 ارسال کنید.

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نام درس: زبان انگلیسی 12	بسمه تعالی اداره کل آموزش و پرورش شهر تهران اداره آموزش و پرورش منطقه 6 دبیرستان ماندگار البرز دی ماه 1403 پایه دوازدهم	شماره :
تاریخ آزمون: 07 / 10 / 1403		نام و نام خانوادگی:
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نام دبیر:		کلاس : رشته :
تعداد صفحه: 5 صفحه		

I. Listening:

Listening 1: Listen to the following audio file and complete the blanks. (2 points)

1- Amin is tired because he is ----------.
2- Amin thinks besides health, he should consider work, ----------, and ----------, but Behzad thinks health is on ---------- of ----------.

Listening 2: Listen to the following audio file and answer the questions. (2.5 points)

3- How is the weather?
4- Why would he go to the park?
5- Sina is at home. A) True B) False

Listening 3: Listen to the audio file and answer the questions. (1.5 points)

6- Emad knows we can generate electricity from wind. A) True B) False
7- The wind turbines remind Emad of the wind towers in Yazd's buildings? A) True B) False
8- A wind turbine works the ---------- of a ----------.

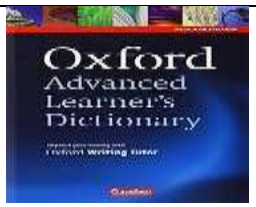
Listening 4: Listen to the audio file. Are the following sentences A) True or B) False? (3 points)

9- Brian is writing a paper about noise pollution.
10- Brian wants Kelly to hear his paper and give him some recommendations.
11- The source of air- pollution is motor vehicles, factories, volcanic eruptions and fuel production.
12- Air pollution can cause lung cancer and even heart disease.
13- Kelly thinks his paper is terrible.
14- Kelly recommends he should tell people some ways to help decrease air pollution.

II. Vocabulary

A: Look at the pictures and complete the blanks with a suitable word or phrase. (2 points)









15- The physician is taking her ----------.
16- I always use a --------- dictionary because it gives word information in English.
17- When his dad shouted at him, he burst into ---------.
18- Scientists use --------- ---------- to generate electricity. It is a type of clean energy.

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B: Fill in the blanks with the given words. One word is extra. (2 points)

expand / complicated / absorb / inspiration / distinguished

19- Tress ---------- carbon dioxide and release oxygen.
20- Great poets like Hafez are always a source of ---------- for young poets.
21- It is better to learn words in combination to ---------- our vocabulary knowledge.
22- Edison is a ----------scientist and physicist all around the world.

C: Write an appropriate word in each blank. The first letter is given. (2 points)

23- The rise and fall of the sea is called t------.

24- The two words at the top of each page of the dictionary are called the g--------- words.

25- The part at the beginning of a book that gives a general idea of the book is the i----------.

26- Their parents are very kind, they spared no p--------- to take care of their children.

D: Match the definitions and the words. One word is extra. (1 point)

27- organize and put in order	**( )**	**a) appreciate**
28- to be grateful for	**( )**	**b) to stop being angry**
29- to suddenly decide to do sth	**( )**	**c) arrange**
30- to forgive	**( )**	**d) generation**
		e) jump into

III. Grammar

A: Use the correct form of the words in parentheses in the blanks. (3 points)
31- Many new medicines ---------- since 1950 to cure cancer. (to develop)
32- The thieves ---------- by the police two weeks ago. (to catch)
33- She rarely ---------- late at night, does she? (to drive)
34- I went for a walk yesterday, and I saw my school friend quite ----------. (accident)
35- I'd tell you if I -------- the answer. (to know)
36- Asadi Tusi ---------- the first Persian dictionary about a century ago. (to compile)

B: Unscramble the following sentences. (2 points)

37- were / informed / they / the results / about?

38- the physicians / taken / if / woman / was / to the hospital / save / the injured / sooner / , / might / her.

C: Use the relative pronouns (who – whom – which) to combine the sentences. (1 point)

39- The students talked to the teacher. Sarah met her before.

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IV: Sentence comprehension: (3 points)

40- We get most of our energy from fossil fuels, but these resources are non-renewable because fossil fuels ----------.

a) are found a lot in the nature **b) are irreplaceable**
c) are harmful to the environment **d) are from resources that can be replaced**

41- A hearing device converts sounds into vibrations and transmits them directly to the magnet, and then to the inner ear, producing a clearer sound. Thus, it is ----------.

a) useful for those who can see **b) used by those who can hear very well**
c) helpful for those who are hard of hearing **d) necessary for those who have poor eyesight**

42- There are many different types of dictionaries such as learner's dictionaries, general dictionaries, picture dictionaries, etc. Therefore, first identify your needs. We can understand from these sentences that ----------.

a) by choosing the right dictionary, we can meet our language needs
b) we should buy different types of dictionaries to meet our language needs
c) it doesn't matter which type of dictionary we choose
d) it isn't essential to know our needs

Reading: Read the following passages and answer the questions.

Passage 1 (3 points)

It is hard to know what babies want. They can't talk, walk, or even point at what they're thinking about. Yet newborns begin to develop language skills long before they begin speaking. And, compared to adults, they develop these skills quickly. People have a hard time learning new languages as they grow older, but infants have the ability to learn any language easily. They have flexible brains ready to absorb any language from their environment. They are always in contact with other people, listen to what they say and watch their movements very closely. That is why they quickly master the languages they hear most often.

For adults who want to learn new languages, baby studies may offer some useful tips. For one thing, researchers have found that it is far better for a language learner to talk with people who speak the language than to use educational content with recorded conversations. Understanding a baby's brain may also help scientists design computers that learn languages as easily as babies do. Useful as computers are, they cannot <u>recognize</u> a wide range of voices and communicate like people do.

Are the following sentences <u>A) True or B) False</u>?

43- Infants can quickly learn any language regardless of being in touch with it.
44- Babies start language development much sooner than they can actually talk.
45- Scientists can easily identify what babies want.
46- Adults can never fully learn a new language as they grow older.
47- Babies are fast language learners because they have flexible brains.

Choose the best one.

48- The word <u>"recognize"</u> in paragraph 2 is closest in meaning to ---------- .

a) produce **b) understand** **c) control** **d) increase**

Passage 2 (4 points)

Each human needs about 20 liters of water a day for the basics- washing, cooking and drinking. But there are many places around the world where people get five liter of water and less to live on. The situation is worst in Africa, especially some communities of Eastern Africa. Why do some places have so little water and how will the availability of water change in the future? Across the world 1.6 billion more people have access to clean drinking water than twenty years ago. But population growth and climate change could change this picture. In some regions, water is becoming very rare, especially in places where consumption is already very high.

There are several rivers, for example, that don't even reach the sea any more. The Yellow River in China and the Murray-Darling in Australia are two examples. Mud and sand have to be removed from the bottom of the rivers so that they don't dry up. The Aral Sea in Central Asia and Lake Chad in Africa have become smaller in size because the rivers that flow into them have dried up. In Tanzania, rivers are drying up because people are taking out more and more water to water crops.

Are the following sentences <u>A) True or B) False</u>?

49- Water consumption for the basics varies from region to region.

50- Some communities in Eastern Africa have very little water to live on.

51- The writer thinks people in the future will have better access to clean drinking water.

52- The Yellow River and the Murray-Darling have enough water to flow into the sea.

Answer the following questions completely.

53- What must we do to prevent rivers from drying up?

54- What's the main reason that rivers are dying up in Tanzania?

V: Writing

A: Use the connecting words (and – or – but – so) to fill in the blanks. (1 point)

55- My friend had a lot of problems, ------- she didn't tell me anything.

56- These shoes are not comfortable, ------- I will not buy them.

57- You can buy a shirt, ------- you can save your money.

58- Reza and Saeed went swimming last week, ------- they had a nice time.

B: Write a suitable topic and concluding sentence for the following paragraph. (2 points)

Smoking (59) ----------. It increases the risk of death and health problems among the people who smoke. The risk of dying from smoking has increased over the last 50 years in the world. For example, smoking causes lung cancer deaths. So, (60) ----------.

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C: Put the following supporting sentences in the correct order. (2 points)

There are many popular sports in my country, but the most popular one is football. (61)---------

----------. (62)----------

---------- . (63) ----------. (64) ----------

----------. Thus, Football is really a national sport in my country.

a) You can often see them playing at school or in the street.

b) If a player is very good, he may go on to play for a famous team.

c) In high schools, students may play football on a team.

d) Many children begin learning to play football when they are very young.

D: Write a paragraph about "<u>Technology</u>". Use the information given. Your paragraph must have a <u>topic sentence</u>, <u>supporting sentences</u> and a <u>concluding sentence</u>. (3 points)

- **positive and negative effects**
- **easy access to information, fast communication, a more comfortable life, etc**
- **dangerous to health, harmful to nervous system, sleep problems, etc**

65- Technology ----------

Good Luck!
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